Lecturer (AR/VR)

- State-of-the-art campus
- Be part of a global education provider

SAE Brisbane is seeking an experienced lecturer/industry professional in the Games area with AR/VR expertise. We envision this role to be evening and weekend classes.

As part of our exciting Games lecturing team you will deliver classes and workshops, engage in assessment and marking processes, and deliver associated student support and administration tasks.

Lecturers are tasked with providing a high quality learning experience to students and facilitate high quality student outcomes in line with the Institutes module learning outcomes and graduate attributes.

These responsibilities correlate to three core areas;

- Quality of Learning & Teaching – The effective delivery of modules within SAE Programs
- Pastoral Care – Engagement of students
- Collegial Practice – Building capacity within the organization via active participation with peers and colleagues.

Essential Skills & Experience

- Demonstrable teaching experience in one or more SAE discipline area.
- Hold at a suitable higher education qualification and / or significant industry experience in an SAE discipline area
- Possess superior interpersonal and communication skills
- Excellent scholarly expertise and/or industry expertise
- Good interpersonal and written communication skills
- Ability to build relationships with all levels of the campus
- Student-focused
- Teamwork
- Proficient in the use of industry specific software / hardware and processes
- Excellent understanding of transferable skills
- Cultural awareness
- Commitment to continuous improvement

What we can do for you:

- First class modern facilities
- Career progression and development pathways
- Collegial and collaborative environment with the aim of academic excellence
- Mobility within the organisation and locations
- Health & Wellbeing packages which includes free counselling for employees and family, discounted gym membership, movie tickets, discounts on travel, accommodation and insurance
- Salary packaging and novated leasing

Who we are
SAE is the world's leading educator in creative media industries. Established in 1976 we have 53 campuses in 27 countries offering certificates, diplomas and degrees. Our students get practical, hands-on training with experienced and dedicated teachers in world-class facilities. At SAE we aim to unleash the potential of our students so they are industry-ready and eager to launch their career in Animation, Audio, Design, Film, Games, Web & Mobile.

SAE Australia has campuses located in Brisbane, Sydney, Melbourne, Adelaide, Perth and Byron Bay.

SAE promotes and embraces an inclusive and diversified workforce. We believe equality, flexibility and diversity in the workplace will deliver a rich and collaborative environment for our employees, students and clients. We encourage applications from candidates with disabilities, of all ages and genders, Aboriginal and Torres Strait Islanders and diverse community groups.

Successful candidates will require full working rights in Australia and to undergo a criminal records check & working with children check.

Please apply online and include a resume and cover letter addressing the selection criteria, or alternatively, email your application to Naomii Sinclair, n.sinclair@sae.edu

For further information or a full job description, please contact Naomii Sinclair on the above email.

By submitting your application, you acknowledge and agree to Navitas' Privacy policy. Further information can be found at navitas.com/careers
Position Description

Position Title: Lecturer  
Location:

Reports To:  
Operationally - Campus Manager  
Functionally- Campus Academic Coordinator

Functional Responsibilities:  
Primary – Department Coordinator  
Secondary – Senior Lecturers, Student Services Staff  
Internal Contacts: National Managers; Campus Managers; Chair of Program Committee

Primary Objectives:

Quality of Learning & Teaching – The effective delivery of modules within SAE Programs:

Lecturers are tasked with the effective delivery and assessment of modules to support student success and learning. In addition to this, lecturers at SAE play an active role in developing the transferable skills of students for life long success.

It is essential Lecturers maintain currency in relation to learning and teaching approaches and teaching with technology alongside their specific areas of content expertise. This currency is informed by the policies and procedures of the organization. Lecturers are expected to use various strategies to understand the needs of learners and adjust the delivery of modules to suit their needs.

Collegial Practice – Building capacity within the organization via active participation with peers and colleagues.

Collegial practice is also about building capacity within the organization. By sharing of curriculum resources, techniques and experiences with their colleagues across the organization, Lecturers play a pivotal role in the continuous improvement of delivery and curriculum at SAE.

Lecturers also actively participate in building the profile SAE by participating in activities such as information nights, conferences, and other activities as directed to.

Pastoral Care – Engagement of students

Lecturers are in a key position to develop student's behavioural participation, motivation and preparedness to undertake study. In specific instances, this extends to cases a where lecturer helps connect and re-engage marginalized and / or uninterested students or redirects them to the most appropriate internal or external service. All faculty play an essential role in identifying student needs and relaying this information to their colleagues in order to support the success of entire student cohorts.

Key Challenges:

- Provide the best possible standards of educational experience to students in line with the Institute’s curriculum, policies and procedures.
- Maintain currency of knowledge in line with SAE’s professional development framework.
- Maintain a professional manner at all times.
- Work with the Academic Coordinator and/or Department Coordinator, Services, Campus Manager and other key stakeholders in the delivery of modules at the campus.

Person Specification:

Qualifications & Experience –

- Five years tertiary teaching experience or relevant adult education.
- Hold a Masters level qualification in a field directly related to the modules taught OR; an AQF8 award with demonstrated professional equivalence in a relevant field
- Demonstrated creative media experience either from a practice or research area.
- For Lecturers who also teach VET programs, a TAE40110 and professional equivalence mapping to the
- Develop and maintain strong and effective stakeholder consultation.
- Participate in promotional events as reasonably required.
- Student pastoral care.
- Other duties as required commensurate with the skills and responsibility of this role.

<table>
<thead>
<tr>
<th>Units of Competency taught is essential.</th>
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<tr>
<td><strong>Core Competencies</strong> –</td>
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<td>- Scholarly expertise and/or industry expertise</td>
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<td>- Demonstrated teaching skills</td>
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<td>- Cultural awareness</td>
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<td>- Commitment to continuous improvement</td>
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The following details associated activities and performance indicators in delivering on expectations within these core functions:

### Quality of Teaching & Learning

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<thead>
<tr>
<th>Key Accountabilities</th>
<th>Major Activities</th>
<th>Performance Indicators:</th>
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<tbody>
<tr>
<td></td>
<td>Ensure currency of knowledge with regards to content, pedagogy &amp; teaching with technology</td>
<td>-Excellence in content curation to support curriculum delivery</td>
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<td>Effective planning of lessons with high quality learning materials and support.</td>
<td>-Quality of program delivery</td>
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<td></td>
<td>Providing timely, high quality feedback to students</td>
<td>-Provide students with accurate and carefully curated content for the entirety of the trimester</td>
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<td>Assess students work, accurately, fairly and in line with the standards of the curriculum.</td>
<td>-Apply marking rubrics where they are available for your module, as specified by the SAE Australia Program and Module Code directory.</td>
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<td></td>
<td>Use appropriate strategies to improve the ability of all students, irrespective of their existing skills and knowledge.</td>
<td>-Preparing and delivering high quality student experiences in line with a module’s learning outcomes and assessments.</td>
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<td>Develop learner’s skills in relation to the graduate attributes.</td>
<td>-Participation in the Institute’s Performance Review and Professional Development Programmes</td>
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<td>Ensure that barriers to learning are reported to colleagues early.</td>
<td>-Submit final grades and feedback in accordance with approved policies and published deadlines, and report on final grading to the unit coordinator</td>
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### Collegial Practice

<table>
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<tr>
<td></td>
<td>Build capacity by extending teaching practice to meet organizational need through mentoring and training activities</td>
<td>-Providing meaningful feedback to peers via teacher observations</td>
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<td>Improve the quality of curriculum and assessment by sharing all materials developed for supporting learning with colleagues</td>
<td>-Develop collegial networks across all of SAE</td>
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<td>Provide appropriate feedback to the program committee on how to improve curriculum materials.</td>
<td>-Participate in activities that maintain the profile of SAE</td>
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<td>Promote SAE to internal and external</td>
<td>-Manage up and down.</td>
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<td>Pastoral Care</td>
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| **Provide students with extracurricular support to develop their learning behaviours, motivation and preparedness to undertake study.**  
Systematic tracking of students to enact appropriate early intervention strategies and / or redirect to the most appropriate support services.  
Providing feedback to relevant stakeholders on barriers to learning which are impacting learners. |  
- Respond to student and staff queries on a timely basis  
- Schedule regular on-campus student consultation times to occur each week during the trimester. During these times the lecturer should be available for the provision student support, and to answer student queries  
- Be mindful of a student’s need for care and support, particularly in a student’s first year of study and be alert to a student’s potential need for assistance and to refer students to the appropriate person or service who can assist, e.g. provide advice or counselling when aware of students who are having difficulties – this should be documented in the student administration system;  
- Ensure that students in their first semester or trimester of study are particularly supported through the provisions of the Learning and Teaching Policy and the Student Assessment policy  
- Prepare students for examinations and other assessment activities |